

J.3 Hmwk - Vector Functions and Parametric Curves (Homework)

 INSTRUCTOR

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Past Due **Due Date: FRI, JAN 30, 2026 11:59 PM CST**

Current Score: 20 / 20 POINTS | 100.0 %

Due date has passed. No changes can be made without an approved extension request. **You may not be granted an extension if you have already viewed the answer key.**

 [VIEW ANSWER KEY](#)

Scoring and Assignment Information ^

QUESTION	1	2	3	4	5	6	7	8	9	10
POINTS	3/3	2/2	3/3	1/1	2/2	3/3	3/3	1/1	1/1	1/1

Assignment Submission

For this assignment, you submit answers by question parts. The number of submissions remaining for each question part only changes if you submit or change the answer.

Assignment Scoring

Your best submission for each question part is used for your score.

1. [3 / 3 Points]

DETAILS

MY NOTES

PREVIOUS ANSWERS

ASK YOUR TEACHER

PRACTICE ANOTHER

S CalcET9 13.1.011.

Sketch the curve with the given vector equation by finding the following points. (Select Update Graph to see your response plotted on the screen. Select the Submit button to grade your response.)

$$\mathbf{r}(t) = \langle t, 7 - t, 2t \rangle$$

$\mathbf{r}(-7) (x, y, z) = ($
-7, 14, -14

✓)

$\mathbf{r}(0) (x, y, z) = ($
0, 7, 0

✓)

$\mathbf{r}(7) (x, y, z) = ($
7, 0, 14

✓)

Update
Graph

Student Response

Response Description



Resources

[Read It Watch It](#)

2. [2 / 2 Points]

DETAILS

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PREVIOUS ANSWERS

ASK YOUR TEACHER

PRACTICE ANOTHER

S CalcET9 13.1.023.

Find a vector equation and parametric equations for the line segment that joins P to Q .

$P(3.5, -1.2, 3.1)$, $Q(1.8, 0.3, 3.1)$

vector equation

$$\mathbf{r}(t) = \langle 3.5 - 1.7t, -1.2 + 1.5t, 3.1 \rangle$$

✓ Nicely done!

parametric equations

$$(x(t), y(t), z(t)) = \langle 3.5 - 1.7t, -1.2 + 1.5t, 3.1$$

✓)

Resources

[Read It Watch It](#)

3. [3 / 3 Points]

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PRACTICE ANOTHER

SCalcET9 13.1.AE.003.

Example

[Video Example](#) 

Describe the curve defined by the vector function

$$\mathbf{r}(t) = \langle 3 + t, 2 + 2t, -4 + 5t \rangle.$$

Solution

The corresponding parametric equations are

$x =$

$3 + t$

$y = 2 + 2t, z =$

$-4 + 5t$

$,$

which we recognize from the equations

$$x = x_0 + at, \quad y = y_0 + bt, \quad z = z_0 + ct$$

as parametric equations of a line passing through the point $(3, 2, -4)$ and parallel to the vector $\langle 1, 2, 5 \rangle$.

$\mathbf{v} =$

$\langle 1, 2, 5 \rangle$

Alternatively, we could observe that the function can be written as $\mathbf{r} = \mathbf{r}_0 + t\mathbf{v}$, where $\mathbf{r}_0 = \langle 3, 2, -4 \rangle$ and $\mathbf{v} = \langle 1, 2, 5 \rangle$,

and this is the vector equation of a line as given by the equation $\mathbf{r} = \mathbf{r}_0 + t\mathbf{v}$.

Resources

[Read It](#)

4. [1 / 1 Points]

DETAILS

MY NOTES

PREVIOUS ANSWERS

ASK YOUR TEACHER

PRACTICE ANOTHER

SCalcET9 13.1.057.

If two objects travel through space along two different curves, it is often important to know whether they will collide. (Will a missile hit its moving target? Will two aircraft collide?) Their paths might intersect, but we need to know whether the objects are in the same position *at the same time*.

Suppose the trajectories of two particles are given by the following vector functions.

$$\mathbf{r}_1(t) = \langle t^2, 15t - 54, t^2 \rangle, \quad \mathbf{r}_2(t) = \langle 14t - 48, t^2, 11t - 30 \rangle \quad \text{for } t \geq 0$$

Find the values of t at which the particles collide. (Enter your answers as a comma-separated list. If an answer does not exist, enter DNE.)

$t =$

\$\$\$

✓ Good!

Resources

[Read It Watch It](#)

5. [2 / 2 Points]

DETAILS

MY NOTES

PREVIOUS ANSWERS

ASK YOUR TEACHER

PRACTICE ANOTHER

S CalcET9 13.1.024.

Find a vector equation and parametric equations for the line segment that joins P to Q .

$$P(a, b, c), \quad Q(u, v, w)$$

vector equation

$$\mathbf{r}(t) = \langle a+t(u-a), b+t(v-b), c+t(w-c) \rangle$$

✓ Good job!

parametric equations

$$(x(t), y(t), z(t)) = \langle a+t(u-a), b+t(v-b), c+t(w-c) \rangle$$

✓)

Resources

[Read It](#)

6. [3 / 3 Points]

DETAILS

MY NOTES

PREVIOUS ANSWERS

ASK YOUR TEACHER

PRACTICE ANOTHER

SCalcET9 13.1.058.

If two objects travel through space along two different curves, it is often important to know whether they will collide. (Will a missile hit its moving target? Will two aircraft collide?) Their paths might intersect, but we need to know whether the objects are in the same position *at the same time*.

Suppose two particles travel along the following space curves.

$$\mathbf{r}_1(t) = \langle t, t^2, t^3 \rangle, \quad \mathbf{r}_2(t) = \langle 1 + 4t, 1 + 16t, 1 + 52t \rangle \quad \text{for } t \geq 0$$

Find the points at which their paths intersect. (If an answer does not exist, enter DNE.)

smaller x-value $(x, y, z) = \left(\begin{array}{l} \\ \$\$1, 1, 1 \\ \end{array} \right)$

larger x-value $(x, y, z) = \left(\begin{array}{l} \\ \$\$3, 9, 27 \\ \end{array} \right)$

Find the time(s) when the particles collide. (Enter your answers as a comma-separated list. If an answer does not exist, enter DNE.)

$t =$

\$\$\$DNE

✓ Nicely done.

Resources

[Read It](#)

7. [3 / 3 Points]

DETAILS

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ASK YOUR TEACHER

PRACTICE ANOTHER

S CalcET9 13.1.013.

Sketch the curve with the given vector equation by finding the following points. (Select Update Graph to see your response plotted on the screen. Select the Submit button to grade your response.)

$$\mathbf{r}(t) = \langle 1, t, 4 - t^2 \rangle$$

$\mathbf{r}(-4) (x, y, z) = ($
1, -4, -12

✓)

$\mathbf{r}(0) (x, y, z) = ($
1, 0, 4

✓)

$\mathbf{r}(4) (x, y, z) = ($
1, 4, -12

✓)

Update
Graph

Student Response

Response Description

i

Resources

[Read It](#)

8. [1 / 1 Points]

DETAILS

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ASK YOUR TEACHER

PRACTICE ANOTHER

S CalcET9 13.1.005.MI.

Find the limit.

$$\lim_{t \rightarrow \infty} \left\langle \frac{7+t^2}{7-t^2}, 7 \tan^{-1}(t), \frac{7-e^{-2t}}{t} \right\rangle$$

$\langle -1, 7\pi/2, 0 \rangle$

✓ Way to go!

Resources

[Read It Tutorial](#)

9. [1 / 1 Points]

DETAILS

MY NOTES

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ASK YOUR TEACHER

PRACTICE ANOTHER

SCalcET9 13.1.002.

Find the domain of the vector function. (Enter your answer using interval notation.)

$$\mathbf{r}(t) = \cos(t)\mathbf{i} + \ln(t)\mathbf{j} + \frac{1}{t-5}\mathbf{k}$$

\$(0,5) \cup (5,\infty)\$

 Awesome job!

Resources

[Read It](#)

10. [1 / 1 Points]

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ASK YOUR TEACHER

PRACTICE ANOTHER

SCalcET9 13.1.001.

Find the domain of the vector function. (Enter your answer using interval notation.)

$$\mathbf{r}(t) = \left\langle \ln(t+4), \frac{t}{\sqrt{36-t^2}}, 2^t \right\rangle$$

\$(-4,6)\$

 Well done.

Resources

[Read It](#)

